



European labour mobility-led Career and Service-Learning System in Higher Education

Toolkit Guidance for HEI Educators on Career Development through CSL Practices

Project Number: 2024-1-SI01-KA220-HED-000252281

www.elix-project.eu



Co-funded by
the European Union

1

Assessment and evaluation of CSL integration

Measuring learning, competence development and institutional improvement

What this chapter explains

-  How CSL assessment can capture academic achievement.
-  How it captures professional and employability competence.
-  How it reflects civic engagement and social responsibility.
-  How it captures partner impact and community benefit.

Why it matters

-  Assessment must capture knowledge, action, reflection and impact.
-  It should inform continuous improvement at course and institutional level.

Why assessment matters in CSL

CSL has a dual purpose



It should enhance student learning and academic achievement.



It should develop professional and employability competences.



It should contribute to community or partner needs.



It should include civic engagement and social responsibility.



It should inform continuous improvement at course and institutional level.



Assessment must capture knowledge, action, reflection and impact.

Three moments of CSL assessment

1

Pre-CSL

Assess expectations, motivation and starting competences.

2

During CSL

Monitor engagement, progress and learning-in-action.

3

Post-CSL

Evaluate outcomes, reflection and competence evidence.

A simple structure for course-level assessment: assess expectations, monitor engagement, then evaluate outcomes and reflection.

MOMENT 1

Pre-CSL assessment

Establishing the starting point



Identify students' initial expectations and motivation.



Map existing competences and perceived development needs.



Clarify personal learning goals and career goals.



Discuss ethical guidelines, role clarity and partner expectations.



Use short questionnaires, self-assessment rubrics or entry reflections.



Pre-assessment makes growth visible later.

MOMENT 2

During-CSL assessment

Monitoring process, engagement and learning-in-action



Use journals, progress logs and mentoring checkpoints.



Review project deliverables at agreed milestones.



Include peer evaluation of teamwork and contribution.



Ask partners for formative feedback during the project.



Support students in adapting plans when project conditions change.



Formative assessment prevents problems and supports learning while action is happening.

MOMENT 3

Post-CSL assessment

Evaluating outcomes, reflection and competence evidence



Assess reports, presentations, reflective essays and portfolios.



Evaluate the practical value of the final output for the partner.



Ask students to explain how academic concepts were applied.



Use rubrics for teamwork, communication, problem-solving and ethical awareness.



Include self-assessment and partner feedback as complementary evidence.



Final assessment should connect academic content with practical and career outcomes.

Assessing career readiness

Employability skills developed through CSL



Communication

Professional interaction with partners and peers.



Collaboration

Teamwork, role distribution and responsibility.



Problem-solving

Analysing real challenges and designing solutions.



Entrepreneurship

Initiative, creativity and value creation.



Ethical awareness

Responsible engagement with communities and stakeholders.



Career readiness assessment helps students articulate transferable competences.

Student feedback methods

Listening to student experience



Short surveys can measure perceived learning, skill development and motivation.



Open questions reveal what students found meaningful or difficult.



Focus groups provide deeper qualitative insight.



Reflection analysis helps identify patterns in learning and challenges.



Feedback should be used to improve the next CSL cycle.



Student feedback is both evaluation data and a reflection tool.

Institutional evaluation

Continuous improvement beyond one course



Assess whether CSL supports institutional strategy and quality assurance.



Monitor the number and quality of partnerships.



Review faculty support, workload and training needs.



Analyse student outcomes across courses and programmes.



Use annual reports to identify good practices and improvement priorities.



Institutional evaluation makes CSL sustainable and scalable.

Practical CSL assessment tools

Tool	What it captures	Typical use
Competence rubric	Skills and performance evidence	Pre, during and post assessment
Reflective journal	Learning process and self-awareness	During and after CSL
Partner feedback form	Professionalism and project usefulness	Milestones and final review
Career portfolio	Outputs, skills and career narrative	Final assessment and employability
Annual report template	Outcomes, findings and improvement actions	Institutional evaluation

Recommended evaluation cycle



Evaluation should lead to concrete improvement, not only reporting.

Balanced evaluation principle

Combining quantitative and qualitative evidence



Quantitative evidence

Surveys, rubrics, ratings and completion data.



Qualitative evidence

Reflections, interviews, focus groups and partner narratives.



Academic evidence

Reports, presentations and applied theory.



Career evidence

Competence mapping, portfolios and employability narratives.



Community evidence

Partner satisfaction and perceived usefulness.



CSL evaluation should show what students know, do and become.

CHAPTER 6

Key message

Assessment as learning and improvement



Strong assessment turns CSL into an evidence-based pedagogical model.



Assess before, during and after the CSL experience.



Use rubrics, reflections, portfolios, surveys and partner feedback.



Measure academic learning, career readiness, civic engagement and impact.



Connect course-level assessment with institutional evaluation, and use results to improve curriculum, partnerships and student support.



THANK YOU

For exploring Career Service-Learning with ELIX



www.elix-project.eu



Co-funded by
the European Union



European labour mobility-led Career and Service-Learning System in Higher Education

Toolkit Guidance for HEI Educators on Career Development through CSL Practices

Project Number: 2024-1-SI01-KA220-HED-000252281

www.elix-project.eu



Co-funded by
the European Union

1