



European labour mobility-led Career and Service-Learning System in Higher Education

Toolkit Guidance for HEI Educators on Career Development through CSL Practices

Project Number: 2024-1-SI01-KA220-HED-000252281

www.elix-project.eu



Co-funded by
the European Union

1

Implementation plan for teacher training programme

A practical workshop model for integrating CSL into existing courses

From methodology to practice



Translates CSL into concrete resources: lesson plans and teaching modules.



Provides reflection tools and career planning activities.



Includes partnership guidelines for sustainable cooperation.

Workshop focus



A practical, hands-on format for higher education teachers.



Realistic redesign of real courses with real partners.

Workshop objective



Introduce the CSL model to higher education teachers.



Train participants to integrate CSL into existing courses.



Focus on practical approaches and stakeholder collaboration.



Address assessment of CSL impact on students.



Support realistic course redesign.

WORKSHOP

Final workshop outcomes



Each participant develops a CSL integration model for one course.



Participants identify possible partners and student activities.



Teachers prepare an initial assessment plan.



A network of teachers and partners is created.



Participants leave with a personal action plan.

WORKSHOP

Workshop structure

Recommended 55-minute practical format

1

Introduction to the CSL model

15 min

2

Adapting CSL to existing courses

10 min

3

Practical group work: planning CSL activities

25 min

4

Conclusion and key insights

5 min

5

Workshop evaluation and feedback

PART 1

Introduction to CSL



Explain how CSL differs from traditional teaching.



Present benefits for students, teachers, universities, and communities.



Show good examples from higher education.



Discuss challenges CSL could address in participants' courses.



Invite participants to analyze their curricula.

PART 2

Adapting CSL to existing courses



Define how CSL contributes to current learning outcomes.



Include social responsibility and practical experience.



Strengthen soft skills such as communication and problem-solving.



Adapt existing tasks into real-world challenges.



Choose a CSL model that fits the course.

Choosing the CSL model



Project work

Interdisciplinary groups solve specific challenges.



Community service

Students engage in socially beneficial projects.



Business collaboration

Students advise companies or develop solutions.



Combination model

Flexible adaptation to course objectives, as individual or group projects.

PART 2

Collaboration with stakeholders



Identify appropriate organizations, businesses, or NGOs.



Establish partnerships and define stakeholder roles.



Set common goals and commitments.



Plan group work and structured mentorship.



Use existing university connections where possible.

PART 2

Evaluating and assessing CSL



Use reflective tasks: journals, reports, and discussions.



Track progress through e-portfolios or digital tools.



Students critically assess their strengths, weaknesses, professional interests, and areas for growth.



Collect feedback from students and partners.



Adapt CSL activities based on evaluation results, using regular surveys or focus groups.

PART 3

Practical group work



Transform course content into CSL activities.



Identify potential partners for implementation.



Develop a student assessment plan.



Use CSL templates across different courses.



Exchange ideas among teachers from different fields.

Participant action plan

Each participant completes a personal plan for one course

1	Course selected for CSL integration	
2	Learning outcomes to be strengthened	
3	Potential partner organization	
4	Planned student activity or project	
5	Reflection and assessment method	
6	Next steps and timeline	

Workshop conclusion



Summarize the main concepts and design steps.



Highlight practical tips shared during the workshop.



Connect outcomes with the original workshop objectives.



Ask participants for their most important takeaway.



Discuss how the model can be applied in practice.

Workshop evaluation methods



Oral group reflection.



3-2-1 method: three things learned, two questions, one idea to apply.



Post-it notes with one positive and one improvement suggestion.



Thermometer method or emoji voting for quick feedback.

Key message

Teacher training should end with a usable CSL course plan, not only with awareness of the concept



Make the workshop practical.



Focus on real courses and real partners.



Include reflection and assessment from the beginning.



THANK YOU

For exploring Career Service-Learning with ELIX



www.elix-project.eu



Co-funded by
the European Union



European labour mobility-led Career and Service-Learning System in Higher Education

Toolkit Guidance for HEI Educators on Career Development through CSL Practices

Project Number: 2024-1-SI01-KA220-HED-000252281

www.elix-project.eu



Co-funded by
the European Union

1